

ment of our schools and general control of the money raised by the church for education, but it is also empowered to formulate the courses of study and supervise the work of instruction as actually carried on in the schools. The purpose is to co-ordinate and articulate the work in such a way as to make the whole a unified, sympathetic system.

“ We now have only one institution of real college rank, viz., Livingstone College, Salisbury, N. C. We are well on the way toward one or two more schools of such rank, and in the near future to the development of Livingstone College into the field of university work. We are already doing, also, considerable industrial training, which, in the rounding out of our courses of study, will be a regular and permanent feature.

The Chief Purpose

“ Of course, the chief purpose of our work is to train preachers for our pulpits. We have laid the foundation for a full-fledged theological seminary in connection with Livingstone College, and the courses of study in our other schools will soon include a

preparatory course of Biblical and theological instruction as preparatory to distinct theological training in the theological seminary at Livingstone College. Our idea, you will see, is complete training, including the training of the head, hand, and heart; and we believe especially in a Christian education.

Foundation for a Significant Work

“ We think we have the foundation for a significant and comprehensive work in connection with the uplift of the Negro people of the country. With our schools graded and co-ordinated, and all brought into harmony with the latest requirements of the science of education, we shall hope to have a system that will take rank with the best educational forces of the world, especially as the enlightenment and Christianizing of nearly a million people will soon be on our hands.”

Most of the first Negro schools were connected with a church, and many of the early Negro teachers were also preachers. All over the South Negro church buildings were used as the first school-houses and many are so used to-day.



CLINTON NORMAL AND INDUSTRIAL INSTITUTE, ROCK HILL, S. C. FOUNDED 1893. VALUE OF PROPERTY, \$10,000

Founded by Rev. Nero A. Crockett. Conducted under the auspices of the African Methodist Episcopal Zion Church. Five teachers and 215 students in 1908. Approximate annual expenses, \$3,000, secured from tuition and boarding pupils and contributions. Robert J. Bulware, president.